

## Whatfield Accessibility Action Plan 2025

### Access to the Curriculum

Action	Who	When	Outcome	Complete
For KS1 staff to receive Makaton training.	SENCO, SLT, Staff in Acorn class	Autumn 2024	Communication strategy for our SEN children and children to use peer to peer as a form of communication.	Yes
Our Christian values are embedded in how we support everyone to be inclusive.	Class Teachers	Ongoing	Children are aware that everyone is different and we include everyone in an activity in the same way.	Ongoing -PSHE, RE and Collective Worship curriculum.
Review our graduated response to ensure greater emphasis is placed with class teacher to engage with external agencies and shared resources to support low attaining children.	SENCO, SLT & Class Teachers	Spring 2025	Low attaining children are better supported in the classroom and children with SEN can be clearly identified from the strategies used.	Yes and updated processes shared with class teachers.
To communicate regularly with outside agencies such as communicate, hearing teacher, SES to ensure SEND children are getting the correct support in school.	SENCO & Class Teachers	Ongoing	SEND children have access to services which are appropriate for their needs.	
To audit our teaching strategies to ensure adaptative teaching is in place.	SENCO & SES support	Spring 2025	Identified areas to develop ensuring working walls are updated regularly and consider how to use the knowledge organiser in smaller chunks. Ensure our SEN children have work tailored to suit their	

			ability when working outside of year group.	
To develop the use of knowledge organisers and working walls in classrooms	Class Teachers, SLT & SENCO	Autumn 2025		
CPD for staff using Walk Thrus to develop engagement in class room with the understanding all children should be engaged no matter their ability.	Class Teachers, SLT	Ongoing SDP until 2026		
To access training and resources for implementing Engagement Model.	Class Teacher, SENDCo	To be in place by Autumn 2025		

### Access to Physical Environment

Action	Who	When	Outcome	Complete
Ensure there is wheelchair access to all points in the school.	SENCO	Ongoing	Any visitor or child to the school is able to access comfortably and the environment is adaptable to ensure room for a wheelchair.	
To ensure new SEN starters to the school have PEEPS in place.	SENCO	Ongoing	Children's PEEP to be in place within in the first two weeks of school. Regular fire drills to help review.	
On entry of a child with specific needs SENCO and HT to meet with parents to discuss needs and identify any training	SENCO & HT	Ongoing	On entry the school is prepared for the child and the transition to starting is then as smooth as possible. Procedures put	

that needs to be put in place.			in place will need reviewing.	
To purchase toilet frame and smaller insert sit for the accessible toilet to promote independence in accessing toilet.	SENCO	Summer 2025	Children with mobility and physical needs can access toilet independently and promote toilet training.	

## Access to Information

Action	Who	When	Outcome
Staff are aware of resources we have in school to support parents and children with accessing information; <ul style="list-style-type: none"> <li>- Coloured overlays</li> <li>- Coloured paper</li> <li>- PECS</li> <li>- Large print</li> <li>- Widget</li> <li>- Photos</li> </ul>	Staff	Ongoing	Visitors and children are given the same opportunities to access the information as everyone else.
Signage is clear and tidy for all to be able to access and understand.	Staff	Ongoing	Signs and information to be shared in a way that is easy to understand.
Online and physical copies of information is available for visitors and parents to decide which format is easier for them to access.	SLT	Ongoing	Information shared in a variety of ways and gives options to what is suitable for each individual.

## Whatfield Accessibility Action Plan – 2022

Reviewed in March 2025 and all actions have been completed. See page 4 for new Accessibility Action Plan 2025

### Access to Curriculum

Action	Who	When	Outcome	Complete
To ensure sound field has been installed and used correctly in the EYs/KS1 class.	SENCO	Summer 2022	Child is able to hear clearer and there is greater understanding of what is being asked. Additional benefits all the children in class as voice is slightly amplified.	Yes
Our Christian values are embedded in how we support everyone to be inclusive.	Class Teachers	Ongoing	Children are aware that everyone is different and we include everyone in an activity in the same way.	Ongoing -PSHE, RE and Collective Worship curriculum.
To review progress of those on the SEN register and that they are making progress that is right for individuals whether this is academic or social.	SENCO, SLT & Class Teachers	Assessment points in the year,	SEND children to be tracked effectively to ensure they are making progress that is suitable for them.	
To communicate regularly with outside agencies such as communicate, hearing teacher, CISS to ensure SEND children are getting the correct support in school.	SENCO & Class Teachers	Ongoing	SEND children have access to services which are appropriate for their needs.	Yes
To train a teacher assistant in each school to use drawing and talking therapy.	TA in each school.	Autumn 2021	Children are identified by class teachers as needing support for their mental health. These children then have the opportunity to speak to a trusted adult.	Yes – timetable in place and children's suitability is reviewed.

To train teaching assistants in mental health first aid so as children have the correct support with the hope they will then be ready to learn.	SLT, TAs	Spring 2022	Children identified by staff in school or parents at home. TAs who are trained are aware of the children who are struggling mentally and provide the support needed. Hopefully with the correct tools in place this will help children then be ready to learn.	Yes
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Ensure there is wheelchair access to all points in the school.	SENCO	Ongoing	Any visitor or child to the school is able to access comfortably and the environment is adaptable to ensure room for a wheelchair.	Yes
Review the use of the disabled toilet area.	SLT and SENCO	Spring 2022	To ensure the disabled toilet area is fit for purpose. Do we have the option to fit further equipment if we need to access changing tables?	Yes
Review children's PEEPS.	SENCO	Spring 2022	Children's PEEP to be in place within in the first two weeks of school. Regular fire drills to help review.	Yes
On entry of a child with specific needs SENCO and HT to meet with parents to discuss needs and identify any training that needs to be put in place.	SENCO & HT	Ongoing	On entry the school is prepared for the child and the transition to starting is then as smooth as possible. Procedures put in place will need reviewing.	

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Signage is clear and tidy for all to be able to access and understand.	Staff	Ongoing	Signs and information to be shared in a way that is easy to understand.	Yes
Online and physical copies of information is available for visitors and parents to decide which format is easier for them to access.	SLT	Ongoing	Information shared in a variety of ways and gives options to what is suitable for each individual.	Yes