

Curriculum Overview - English Writing



Intent	Implementation	Impact
<p>All children are encouraged to:</p> <ul style="list-style-type: none"> • Write for pleasure. • Develop a love of language. • Set themselves high expectations for presentation. • Express themselves through a variety of written forms. <p>In order to achieve this, at Whatfield we aim to:</p> <ul style="list-style-type: none"> • Encourage all children to write experimentally by celebrating achievement, ambition and exploration. • Promote meaningful, descriptive vocabulary from the very earliest years through engaging children with dialogues with adults. • Create an environment where attention to the mechanics and presentation of writing is consistently valued across the schools. • Develop writing skills in harmony with our synthetic phonics scheme. 	<p>In planning and practice to achieve this, teachers, leaders and support staff will need to:</p> <ul style="list-style-type: none"> • Use high quality texts to inspire children and give them a purpose to write. • Model rich vocabulary choices in dialogues with all children right across the curriculum and exploit all opportunities to extend the verbal responses given by children. • Model and teach handwriting in accordance with our policy. • Base each writing unit on a short, high quality model text which the children can learn by heart and use as a springboard for their own compositions, creating with the teacher and tool kit for each writing focus which will be used as part of frequent self and peer editing. • Embed and contextualise the children's understanding of the grammar and punctuation they have been taught, in writing and reading across the curriculum. • Provide stimulating opportunities for children to apply their writing skills across the curriculum, promoting high expectations for spelling, punctuation and presentation which are in line with the age-related expectations for writing. • Promote and celebrate children's independent writing at home. <p>As part of on-going assessment, staff will:</p> <ul style="list-style-type: none"> • Moderate writing in line with the schools' toolkits every term. • Regularly teach and assess spelling ensuring known spellings and phonic understanding is applied in all writing. • Circulate the class giving verbal feedback to challenge and support learners. 	<p>Impact will be measured by:</p> <p>Children throughout the school will have strong age-related understanding of the skills necessary to be successful writers.</p> <p>Children will be able to talk enthusiastically about how their reading helps them to write.</p> <p>Year-on-year attainment in writing will be at least in line with national expectations and there will be no significant gaps in progress for particular groups of children.</p> <p>All children will have:</p> <ul style="list-style-type: none"> • A confidence in their ability to write. • An understanding of the purposes. and value of writing across a range of genres. • A broad, rich vocabulary to draw upon in their writing. • An enjoyment in expressing themselves through writing, and a passion for the written word. <p>We measure the impact of our curriculum through:</p> <ul style="list-style-type: none"> • Live marking and verbal feedback/challenge in lessons. • Pupil voice/discussions with pupils between staff/lead/governors.

	<ul style="list-style-type: none"> • Make observations during lessons and give feedback to aid progress <p>To support this, the lead will:</p> <ul style="list-style-type: none"> • Support staff with planning and assessment • Follow a regular monitoring programme to identify areas for develop. • Support staff with CPD and training as required. 	<ul style="list-style-type: none"> • Termly moderation meetings across the schools • Comparison to national data.
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