



French Progress Progression of skills
The Partnership of Bildeston Primary and Whatfield CEVC Primary Schools



KS2 National Curriculum Expectations

Pupils should be taught about:

- listen attentively to spoken language and show understanding by joining in and responding;
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;
- speak in sentences, using familiar vocabulary, phrases and basic language structures;
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;
- present ideas and information orally to a range of audiences;
- read carefully and show understanding of words, phrases and simple writing;
- appreciate stories, songs, poems and rhymes in the language;
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary;
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly;
- describe people, places, things and actions orally and in writing;
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

	Year 3 and 4	Year 5 and 6
Listening	<ul style="list-style-type: none">• Listen and show understanding of a few familiar spoken words, such as greetings and colours, by joining in and responding• Listen and show understanding of a few familiar phrases by joining in and responding• Follow simple instructions	<ul style="list-style-type: none">• Understand simple sentences• Understand the main points from a short, spoken passage using simple sentences• Understand a range of familiar, basic spoken phrases e.g. telling the time, likes and dislikes
Speaking	<ul style="list-style-type: none">• Say and repeat single words e.g. oui, non, s'il vous plait, merci• Say and repeat short phrases• Greet someone• Knows the days of the week• Begin to talk part in a short conversation (2/3 exchanges) • Use a fair pronunciation and intonation of familiar words	<ul style="list-style-type: none">• Speak with increasing confidence, fluency and spontaneity• Find ways to say what they want to say.• Ask and answer questions• Take part in a short conversation of 5/6 exchanges• Give a prepared talk or presentation • Use accurate pronunciation and intonation.

Reading	<p>Recognise and read out a few familiar words, such as animals, colours, fruits</p> <ul style="list-style-type: none"> • Recognise and read out a few familiar phrases • Know that the same string of letters (e.g. oi) is pronounced differently in English and in French 	<ul style="list-style-type: none"> • Understand the main points from short written texts, such as a postcard or email • Understand some details from short written texts e.g. part of a story • Recognise and read out some familiar word and phrases • Can use a bilingual dictionary
Writing	<p>Copy or write simple words or symbols accurately, such as numbers, days of the week, animals etc.</p> <ul style="list-style-type: none"> • Start to memorise the spelling of simple words in French 	<p>Write at varying length (up to 3 paragraphs of 3-4 sentences long)</p> <ul style="list-style-type: none"> • Write for different purposes and audiences • Use a variety of taught grammatical structures

