

Curriculum Overview – Geography



Intent	Implementation	Impact
<p>All children are encouraged to:</p> <ul style="list-style-type: none"> • Gain a strong understanding of the world around them whilst acquiring specific skills and knowledge. • Gain an understanding of how the past has shaped the environment around us. • Explore and talk about a variety of physical and human features. • Question the world around them and become independent learners in exploring possible answers for their questions. • Develop and use relevant specialist vocabulary for topics. <p>As part of our Geography provision at Bildeston and Whatfield, we aim to:</p> <ul style="list-style-type: none"> • To promote a curiosity and enthusiasm about the children's local area and the wider world and an understanding of environmental issues. • Provide an understanding of local, national and international geographical issues and cultures. • Provide our pupils with a broad range of 	<p>The use and adaptation of Curriculum Maestro ensures National Curriculum coverage for geography along with the necessary progression of knowledge and skills.</p> <p>As part of this process, teachers aim to deliver the following:</p> <ul style="list-style-type: none"> • Relevant language and vocabulary – identify and ensure that this is taught and used accurately by both staff and children; • A cycle of lessons for each subject, which carefully plans for progression and depth; • Challenge questions for pupils to apply their learning in a philosophical/open manner; • Trips and visits from experts who will enhance the learning experience; • Link the curriculum to the school's vision, ethos and British Values; • Identify areas of weakness and seek support from the Geography lead or organise CPD. 	<p>Impact is measured by ensuring that children not only acquire the age-related knowledge linked to the Geography curriculum, but also skills which equip them to progress from their starting points, and within their everyday lives.</p> <p>All children will have:</p> <ul style="list-style-type: none"> • A wider variety of skills linked to locational knowledge, place knowledge, human and physical knowledge and geographical skills and fieldwork. • A richer vocabulary which will enable them to articulate their understanding of taught concepts • High aspirations, which will see them through to further study, work and a successful adult life. <p>In addition, we measure the impact of our curriculum through the following methods:</p> <ul style="list-style-type: none"> • Monitoring of pupil progress; • Pupil discussions about their learning; • A rolling program of moderation by curriculum teams.

<p>opportunities, including a range of educational visits, theme days and visits from experts</p> <ul style="list-style-type: none"> • Foster a desire for lifelong learning that may develop into future hobbies/pastimes/careers. 	<p>As part of this assessment process, teachers will:</p> <ul style="list-style-type: none"> • Make observations during lessons and give feedback to aid progress. <p>The Geography lead will:</p> <ul style="list-style-type: none"> • Support staff, as required in planning and assessment. • Support staff, with CPD and training 	<ul style="list-style-type: none"> • Book scrutiny
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