2022 -2023	Autumn	Spring	Summer
(EYFS)KS1 Acorns	Childhood (History)  This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.  Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in the 1950s; Significant events – Queen's coronation; Enquiry	School Days (History) This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.  Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin	Street Detectives/Coastline (Geography) Teach children about their local area. This project develops children's knowledge of key landmarks, services and the community, how these have changed over the years and what they, as the younger generation, can do for their local area. Changes within living memory; Places and events in the local area
Lower KS2	Britain at War (WW1 &	Misty Mountain, Winding	Invasion
Saplings	WWII) (History)  This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.  First and Second World Wars; Causes; Warring nations; Weaponry, warfare and technology; Key events and battles; Impact on citizens and everyday life; Significant leaders; End of war; Local history study; Remembrance; Post-war Britain	River (Geography)  This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.  Rivers; Maps; Grid references; Contour lines; Physical processes – erosion, transportation and deposition; World rivers; Aerial images; Mountains; UK mountains; World mountains; Compass points; Water cycle; Soil; Altitudinal zones; Data analysis	(Anglo Saxon and Viking Invasions) (History) This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.  Roman withdrawal from Britain; Chronology of invasion; Anglo-Saxon invasion; Anglo-Saxon kingdoms, beliefs and customs; Religion; Everyday life in Anglo-Saxon Britain; Viking invasion; Everyday life in Viking Britain; Significant people – King Athelstan; Norman invasion; Legacy
Upper KS2	Britain at War (WW1 &	Sow, Grow and Farm	Revolution (Local Study)
Oak	WWII) (History) This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.	(Geography) This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.	(History) Teach children about life in Victorian times developing their knowledge about Victorian culture, including significant people and inventions of the time.

	First and Second World Wars; Causes; Warring nations; Weaponry, warfare and technology; Key events and battles; Impact on citizens and everyday life; Significant leaders; End of war; Local history study; Remembrance; Post-war Britain	Land use in the UK; Allotments; Farming in the UK; Maps; Grid references; Climate zones; Physical features of North and South America; Farming in North and South America; Food transportation	
2023 -2024	Autumn	Spring	Summer
(EYFS) KS1	Our Wonderful World	Bright Lights, Big City	Magnificent Monarchs
Acorns	(Geography) (Physical & Human features, maps, compass points)	(London/Great Fire of London) (History/Geography) This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.  History - Monarchy; Significant event – Great Fire of London Geography -Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; Landmarks; Aerial images; Locational language; Maps; Compass directions; Geographical similarities	(History) This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.  Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry;
Lower KS2	Ancient Civilisations	Emperors and Empires	Rocks, Relics and Rumbles
Saplings	(History) (Ancient Sumer, Ancient Egypt and the Indus Valley civilization) This project teaches children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.  Features of civilisations; Ancient Sumer; Ancient Egypt; Indus Valley civilisation; Artefacts; Timelines; New inventions and technology; Everyday life; Social hierarchy; Significant leaders; End of ancient civilisations	(History) (Ancient Rome and Empire, Roman Britain) This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.  Chronology; Everyday life in ancient Rome; Founding of Rome; Power and rule; Roman Empire; Significant emperors; Social hierarchy; Roman army; Roman invasion of Britain; Significant people – Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy	(Geography) This project teaches children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.  Geography Layers of the Earth; Rocks; Plate Tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps

Upper KS2	Hola Mexico!	Ground breaking Greeks	Off with her head! (Tudors)
Oak	(History/Geography focus) This project teaches children about the ancient Mayan civilisation and how their environment, beliefs, architecture and mathematical knowledge made the Maya one of the most sophisticated ancient civilisations.	(History) This project teaches children about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.  Ancient Greek periods – Minoan civilisation, Mycenaean civilisation, Dark Age, Archaic period, Classical period, Hellenistic period; Chronology and timelines; Primary and secondary sources; City states; Democracy; Role of men and women; Social hierarchy; Great Athenians; the Acropolis; Greek art, culture, architecture, philosophy, medicine and mathematics; Olympic Games; Alexander the Great; End of the Greek Empire; Legacy	(History) Develop children's knowledge of the Tudor dynasty. Children learn about Henry VIII and his marriages, life and legacy.

2024 -2025	Autumn	Spring	Summer
(EYFS)KS1 Acorns	Childhood (History)  This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.  Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in the 1950s; Significant events – Queen's coronation; Enquiry	School Days (History) This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.  Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin	Street Detectives/Coastline (Geography) This project develops children's knowledge of key landmarks, services and the community, how these have changed over the years and what they, as the younger generation, can do for their local area.  Changes within living memory; Places and events in the local area
Lower KS2 Saplings	Through the Ages (Stone Age to Iron Age) (History)	Misty Mountain, Winding River (Geography)  This project teaches children about the characteristics and features of rivers and	Invasion (Anglo Saxon and Viking Invasions) (History) This project teaches children about life in Britain after the Roman withdrawal. Children

	This project teaches children about British	mountain ranges around the world, including	will learn about Anglo-Saxon and Viking
	prehistory from the Stone Age to the Iron	a detailed exploration of the ecosystems	invasions up to the Norman conquest.
	Age, including changes to people and	and processes that shape them and the	
	lifestyle caused by ingenuity, invention and	land around them.	Roman withdrawal from Britain; Chronology of
	technological advancement.		invasion; Anglo-Saxon invasion; Anglo-Saxon
	Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power;	Rivers; Maps; Grid references; Contour lines; Physical processes – erosion, transportation and deposition; World rivers; Aerial images; Mountains; UK mountains; World mountains; Compass points; Water cycle; Soil; Altitudinal zones; Data analysis	kingdoms, beliefs and customs; Religion; Everyday life in Anglo-Saxon Britain; Viking invasion; Everyday life in Viking Britain; Significant people – King Athelstan; Norman invasion; Legacy
	Invention and ingenuity; Evidence and enquiry	,	
Upper KS2	Revolution (Local Study)	Britain at War (WW1 &	Sow, Grow and Farm
Oak	(History)	WWII) (History)	(Geography)
Oak	(History) (Life in Victorian Times) Teach children about life in Victorian times developing their knowledge about Victorian culture, including significant people and inventions of the time.	WWII) (History) This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.	(Geography) This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.