

## Curriculum Overview - PSHE



Intent	Implementation	Impact
<p>The following extract is from the PSHE association website</p> <p><i>A growing body of <a href="#">research</a> shows that pupils who are emotionally healthy do better at school. PSHE education helps children and young people to achieve their potential by supporting their wellbeing and tackling issues that can affect their ability to learn, such as anxiety and unhealthy relationships. PSHE education also helps pupils to develop skills and aptitudes — like teamwork, communication, and resilience — that are crucial to navigating the challenges and opportunities of the modern world, and are increasingly <a href="#">valued by employers</a>.</i></p> <p><b>All children are encouraged to:</b></p> <ul style="list-style-type: none"> <li>• Become healthy, independent, active and responsible members of society;</li> <li>• Build and maintain successful relationships</li> <li>• Develop the vocabulary and confidence needed to articulate their thoughts and feelings in a safe, trusting, respectful environment</li> <li>• Show respect for the views and beliefs of others.</li> </ul> <p><b>Through our PSHE provision at Whatfield Primary School we aim to:</b></p> <ul style="list-style-type: none"> <li>• Promote positive relationships through our school environment and ethos</li> <li>• Develop the knowledge, understanding and skills children need to manages their lives now and in the future.</li> </ul>	<p>As part of this planning process, teachers:</p> <ul style="list-style-type: none"> <li>• Link the PSHE curriculum to the school's vision and values and British Values</li> <li>• Use a range of approaches to lessons such as role play, games and discussing questions and issues</li> <li>• Use the Cambridgeshire Personal Development adapting it as necessary to provide sequences of lessons that cover the requirements of Relationships Education, Health Education and online safety</li> <li>• Identify relevant language and vocabulary and ensure that this is taught and used accurately by both children and staff</li> <li>• Support children to develop their critical thinking and questioning attitudes towards issues raised in PSHE</li> <li>• Identify any development areas and seek support from the PSHE lead or develop their own subject knowledge.</li> </ul> <p><b>As part of this assessment process, teachers will:</b></p> <ul style="list-style-type: none"> <li>• Make observations during lessons and give feedback to aid progress</li> </ul> <p>The subject lead will:</p> <ul style="list-style-type: none"> <li>• Support staff, as required in planning and</li> </ul>	<p>Impact is measured by ensuring that children develop the knowledge, skills and attributes they need to succeed at school and in the wider world.</p> <p><b>All children will have:</b></p> <ul style="list-style-type: none"> <li>• An understanding of the British Values of</li> <li>• Democracy, Tolerance, Mutual Respect, Rule of Law and Liberty.</li> <li>• A richer vocabulary which will enable them to articulate their understanding of taught concepts</li> <li>• High aspirations, which will see them through to further study, work and a successful adult life.</li> <li>• The knowledge, skills and attributes needed to protect and enhance their wellbeing.</li> </ul> <p><b>In addition, we measure the impact of our curriculum through the following methods:</b></p> <ul style="list-style-type: none"> <li>• Individual or class PSHE books</li> <li>• Monitoring pupil progress</li> <li>• Pupil discussions about their learning</li> <li>• A rolling programme of moderation by Federation curriculum team.</li> </ul>

<ul style="list-style-type: none"> <li>• Equip children with essential skills for life such as resilience, confidence, independence, compassion, respect and truthfulness</li> <li>• Develop the whole child to provide them with the knowledge, skills and attributes needed to protect and enhance their wellbeing.</li> <li>• Teach children how to stay safe and healthy, and to know when and how they can ask for help.</li> </ul>	<p>assessment</p> <ul style="list-style-type: none"> <li>• Support staff, with CPD and training, and if sensitive issues or questions are raised.</li> </ul>	
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