

Curriculum Overview – Religious Education



Intent	Implementation	Impact
<p>All children are encouraged to: understand what drives people of all faith to live the way they do, building upon their 'religious literacy' to help understand the nature of religion and belief in the World in which we live.</p> <p>As part of the RE provision at Whatfield Primary School, we aim to:</p> <ul style="list-style-type: none"> • Develop children's knowledge and understanding of Christianity and other major world religions and value systems in Britain; • Develop children's understanding of what it means to be committed to a religious tradition; • Provide a wide range of opportunities for learners to understand and to make links between the beliefs, practices and value systems of the range of faiths and world views studied; • Teach children to have mutual respect for and tolerance of those with different faiths and beliefs and those without faith; • Teach children to recognise the difference between right and wrong through the study of moral and ethical questions, values and moral beliefs. 	<p>As part of this planning process, teachers will:</p> <ul style="list-style-type: none"> • Plan for children to learn not only <i>about</i> religions but also <i>from</i> them using the Suffolk agreed syllabus through 'The Emmanuel Project'; • Provide a safe environment where children can feel confident about their own beliefs and identity and be able to question, debate and share thoughts without fear of embarrassment or ridicule; • Plan opportunities to explore major world religions to extend their knowledge and understanding; • Teach children to have mutual respect for and tolerance of those with different faiths and beliefs and those without faith. <p>As part of this assessment process, teachers will:</p> <ul style="list-style-type: none"> • Make appropriate adjustments to planning, addressing misconceptions and next steps to further learning; • Provide opportunities to record thoughts and reflections; • Set common tasks which are open-ended and can have a variety of responses. • Make observations during lessons and give feedback to aid progress <p>The subject lead will:</p> <ul style="list-style-type: none"> • Provide support and training for staff; • Monitor curriculum coverage, progress and attainment. 	<p>Impact is measured by the development of inquisitive minds, respect, tolerance and understanding for all those around them including themselves</p> <p>All children will have:</p> <ul style="list-style-type: none"> • A strong understanding of Christianity and the main different religions of the World; • Accumulated knowledge to help them make sense of their world today; • The knowledge to be aware of how people of different faiths and those who have no faith live in a multicultural, diverse country such as Britain and the wider world; • The skills to recognise the difference between right and wrong; • Developed their knowledge and understanding of both Christian and British Values. <p>In addition, we measure the impact of our curriculum through the following methods:</p> <ul style="list-style-type: none"> • A rolling program of moderation by federation curriculum teams to include: monitoring and analysis of pupil progress; pupil discussions about their learning. • End of unit assessments; • Children's application of skills and knowledge across different subject areas