

Whatfield PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by
 **association for
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PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24 – Whatfield CEVC Primary School

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>The development of outdoor play.</p> <p>KS1 engagement.</p>	<p>The children were engaged in positive play at lunchtimes and there were less incidents of silly behaviour which had been occurring.</p> <p>The mud kitchen is used regularly and sensibly.</p> <p>KS1 enthusiasm has grown, with the new motor skills approach being well received.</p>	<p>The work aimed at KS2 and developing teamwork was mixed. Some sessions felt like nothing was being achieved, but combined with the outdoor play provision there was more positive play observed at lunchtimes.</p>	<p>Children in KS2 still found it difficult to play competitive games. Reflecting back perhaps we were not fully considering the needs within the cohort.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To promote healthy lifestyles both in and out of school.</p> <p>To facilitate high quality PE lessons.</p> <p>To ensure there are opportunities to try new activities, to compete against others, to be part of a whole school activity and to share and feedback on these experiences in assemblies.</p> <p>To continue developing our offer of outdoor learning through forest schools, PE schemes and off-site trips.</p>	<p>Daily mile to be incorporated into the school day at least 3 times a week. Continue to monitor activity with relation to the 60 active minutes agenda. Continue to develop activity offer at lunchtimes and afterschool. Speak with the children and see what they would like to do. Continue to offer extra swimming lessons where needed and for all children to be registered for the bikeability course. Attend summer food fayres if available.</p> <p>Positive engagement in PE lessons. Continue to review schemes of work and how we are delivering PE. Refresh old equipment and mark the field/playground when needed to speed up preparation for teachers. Use local coaches to support our offer of specialist delivery.</p> <p>Choose to enter different school games events. Continue to support high school led events and take all of KS2 when possible. Ensure we are entering events for children with SEND. When certificates are given out, staff to ask the children about the event etc.</p> <p>Mark letters around the site for orienteering lessons. Incorporate more team building activities at KS2 and purchase equipment such as planks, buckets, rope, den building equipment etc. Support families with the cost of trips.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Children to take more responsibility and leadership over activity at school and the 60 active minutes agenda.</p> <p>Afterschool clubs to be well attended and to evolve with consideration to the needs and interests of the cohort.</p> <p>Staff expertise to increase as units are revisited, courses attended and new schemes written to meet the needs of specific classes. Confident staff leads to high quality lessons and more learning from the children.</p>	<p>Children will look forward to PE lessons and sports fixtures and feel proud to represent their school.</p> <p>Staff will look forward to PE lessons and sports fixtures.</p> <p>Breaktime and lunchtime play will involve activity and children will demonstrate how they can get on with others.</p> <p>Being active will be a normal part of the school day.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?