



School Uniform Policy



Author: **Head Teacher**

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Governor Committee Policy presented to:
Finance Committee

Related Policies:

**Safeguarding
Information Management Handbook**

OVERVIEW

Within our federation, we promote an atmosphere which encourages effort, enjoyment and a celebration of the achievements of all our pupils. The school has high standards and expectations and this is reflected in the pride we take in our school uniform and the feeling of belonging it creates. We also believe that school uniform prevents the inevitable loss of self-esteem caused to individual children should a family not be able or willing to provide the newest, most expensive or fashionable clothing and equipment.

OBJECTIVES

1. To maintain a strong sense of identity, pride and belonging within our school
2. To promote consistently high standards of behaviour, attitude and dress.
3. To respect variations to school uniform if they are directly related to established religious or cultural traditions.
4. To avoid unnecessary clothing expense for parents.
5. We expect all pupils to follow the dress code. Parents should communicate with us if there is a specific reason why their child is unable to follow this policy.

STRATEGIES

1. Children will be encouraged and reminded to wear the correct uniform as described below.
2. **All items of clothing and equipment should be clearly labelled with the child's name.**
3. Children will be asked to remove jewellery or accessories that do not form part of the uniform. These can be kept securely until the end of the day and then returned to the pupil.
4. School does not take responsibility for lost watches or jewellery. Pupils are not allowed mobile phones in school. (See our Information Management Handbook).
5. Money should only be brought into school for a specific purpose.
6. Children will not be excused from PE or swimming without a written request from parents.

Staff should:

- Set a good example in terms of professional dress.
- Remember that in our respective roles we serve the local community as a set of professionals.
- Informal clothes such as jeans, shorts or revealing items are not suitable work attire. The appropriate footwear e.g. trainers, must be worn for all PE lessons for safety reasons. Similarly, tracksuits and sports clothing are recommended for these lessons.
- The Head Teacher will use his/her discretion to advise anyone who is unsure or needs further information regarding his/her code of dress, including body art and piercing.

Role of the Governing Board:

- The Governing Board should be receptive to any reasonable complaint from parents or carers concerning uniform, handling it respectfully, and should consider fully the issues they raise. Governors should aim to work with parents to arrive at a mutually acceptable outcome.
- The school will follow the DFE guidelines and not consider exclusion from the school where a pupil fails to comply with the school's rules on uniform.

Role of the Parents/Guardians:

- To ensure that their child / children adhere to the school's uniform policy and uphold the high standards of dress and appearance set by the school
- Ensure that they come to school in uniform everyday unless there are special circumstances such as Christmas events or school visits or charity fundraising.
- Parents and carers should raise any complaints about the school uniform and dress codes with the Quality of Education Committee of the Governing Board following the school's complaints' procedure.

Racial Equality & Equal Opportunities:

All children have equal access to wearing school uniform regardless of their culture, race, religion, gender, disability or ability. We ensure that the set uniform respects other policies and allows for individual sets of circumstances of all groups and individuals. Our federation is committed to creating a positive climate that will enable everyone to work free from racial intimidation and harassment and to achieve their full potential.

BILDESTON - Uniform

All school clothing must be clearly named.

NO JEANS/DENIMS PERMITTED

Girls

White polo shirt

Navy school sweatshirt/cardigan (with embroidered School logo)

Plain charcoal grey skirt, pinafore or trousers or tailored short trousers in the summer time (no motif or logo)

Light blue, gingham dress in summer

Black socks or black or navy tights (white socks may be worn with summer dresses)

Flat black shoes or plain black trainers with no logo. If providing your child with lace up shoes, please ensure they can tie their laces if not please choose Velcro shoes. From KS1, black sandals with an ankle strap may be worn in summer. Sensible black ankle boots may be worn in the winter months.

Boys

White polo shirt

Navy school sweatshirt (with embroidered School logo)

Plain charcoal grey trousers. Tailored, short trousers in the summer time (no logo or motif)

Black socks

Black shoes or plain black trainers with no logo. If providing your child with lace up shoes, please ensure they can tie their laces if not please choose Velcro shoes. From KS1, black sandals with an ankle strap may be worn in summer. Sensible black ankle boots may be worn in the winter months.

PE kit

Girls

Plain white cotton T-shirt (no collar)

Navy shadow stripe shorts (no logo or motif)

Plimsolls for indoor games and old trainers for outside activities – please check these regularly to ensure they still fit your child's feet

Navy blue or black tracksuit or trousers and jumper for outdoor activities in the winter (no logo or motif)

Spare socks for PE – essential

Boys

Plain white cotton T-shirt (no collar)

Navy shadow stripe shorts (no logo or motif)



Plimsolls for indoor games and old trainers for outside activities – please check these regularly to ensure they still fit your child's feet

Navy blue or black tracksuit or trousers and jumper for outdoor activities in the winter (no logo or motif)

Spare socks for PE – essential

WHATFIELD – Uniform

All school clothing must be clearly named.

NO JEANS/DENIMS PERMITTED

Girls

- White polo shirt (with embroidered school logo if preferred) or white blouse
- Royal blue school sweatshirt or cardigan (with embroidered School logo if preferred)
- Plain charcoal grey skirt, pinafore or tailored trousers or tailored short trousers in the summer time (no motif or logo)
- Light blue, gingham dress in summer
- Black socks or black or navy tights (white socks may be worn with summer dresses)
- Flat black shoes. If providing your child with lace up shoes, please ensure they can tie their laces if not please choose Velcro shoes. From KS1, black sandals with an ankle strap may be worn in summer. Sensible black ankle boots may be worn in the winter months.

Boys

- White polo shirt (with embroidered school logo if preferred)
- Royal blue school sweatshirt (with embroidered School logo if preferred)
- Plain charcoal grey tailored trousers. Tailored, short trousers in the summer time (no logo or motif)
- Black socks
- Black shoes. If providing your child with lace up shoes, please ensure they can tie their laces if not please choose Velcro shoes. From KS1, black sandals with an ankle strap may be worn in summer. Sensible black ankle boots may be worn in the winter months.

PE Kit Girls

- Plain white cotton T-shirt (with printed at school logo if preferred, no collar)
- Navy shadow stripe shorts (no logo or motif)
- Plimsolls for indoor games and trainers for outside activities – please check these regularly to ensure they still fit your child's feet
- Navy blue or black tracksuit or trousers and jumper for outdoor activities in the winter (no logo or motif)
- Spare socks for PE – essential

PE Kit for Boys

- Plain white cotton T-shirt (with printed at school logo if preferred, no collar)

- Navy shadow stripe shorts (no logo or motif)
- Plimsolls for indoor games and trainers for outside activities – please check these regularly to ensure they still fit your child's feet
- Navy blue or black tracksuit or trousers and jumper for outdoor activities in the winter (no logo or motif)
- Spare socks for PE – essential

All Pupils

Students with pierced ears may wear small, plain studs only. Your child must remove their studs before coming into school on days that they have PE

Jewellery must NOT be brought into school

No makeup or nail varnish

All children with hair longer than shoulder length should wear hair tied back including during PE.

Schools have a duty of care to ensure students are able to participate actively without unnecessarily endangering themselves or those working around them.

This clear and consistently applied policy for the removal of personal effects is in place at Bildeston and Whatfield Primary Schools.

The Association for Physical Education (afPE), strongly recommends the practice of removing all personal effects for the commencement of every lesson to establish a safe working environment. This applies to all ear piercings, including retainer and expander earrings.

If your child has PE in school, we ask that earrings are removed prior to coming to school that day if they are unable to take their own earrings out. Taping will not be permitted in either of our schools.

When a school accepts taping, the teacher supervising the group has the legal responsibility to ensure the taping is fit for purpose and there is insufficient time and resources to do this before PE lessons. This is due to the amount of tape which needs to be used to be sufficient to prevent the piercing penetrating the skin in any way. When we have reviewed current practice, it has been clear that the ears are not taped in a way to avoid injury.

Students who cannot remove their own earrings prior to PE, will not be removed from their lesson in its entirety but will be able to contribute to group planning, designing and tactical discussions, and can complete different tasks assigned to them during the practical elements of their PE Lessons e.g. Individual skills practices, peer coaching, observation and feedback tasks.

- Plimsolls or training shoes only to be worn in PE lessons
- No makeup or nail varnish
- All children with hair longer than shoulder length should wear hair tied back including during PE.