

## Science

*Plants and The Human Body*

## PSHE

*Rights, rules and responsibility*

## RE

*Christianity*

## Geography

*Our wonderful World*

## Art/ Design Technology

*Funny faces and fabulous features*

## Computing

## Math's

### Reception

The children will develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.

### Year 1 and 2.

We will be looking at place value within 100 and shape.

## A message from Miss Young

Hello,

Welcome to Acorn class!



This year we are bringing imagination to the classroom! We will start and end the day with discussing what adventure we are/ have been on. Please do ask your children after school 'what adventure they have been on today'.

Our P.E days are Monday and Wednesday please make sure the correct P.E kit is in school and earrings are removed. Forest school will be on a Friday morning so please dress your child appropriately with their school uniform in their bags to get changed into after. Wellie can stay at school on our welly rack.

Please message me on Dojo or catch me in the mornings or afternoon with any concerns.

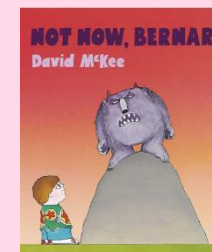
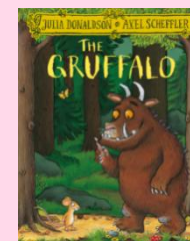
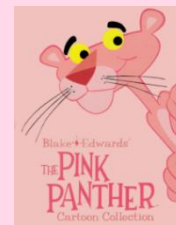
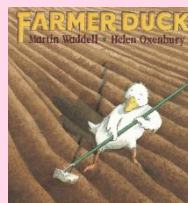
# Acorn class



## English

This term we will be following the drawing club to focus on sentence structure and key writing skills. We will be looking at the books.

- The colour monster
- Farmer duck
- Look up!
- Pink Panther
- The Gruffalo
- Not now Bernard



## Phonics

We will be carrying on with Little wandle phonics, all children will have daily phonics followed by a reading session. Your child will be bringing home reading books on a Friday and these will be changed weekly. Your child will also be bringing home a 'book to share'. This is a book you can read together and enjoy.

By the end of term reception will aim to recognise phonemes ( a single letter sound), read phonemes in short letter words ( c-a-t) and answer simple questions about what they have read. Year 1 will be starting phase 5, read longer words and answer questions about a text. Year 2 will be focusing on spelling patterns such as homophones.

**Look out on class dojo for information about a shared reading session.**