

English

In English this term, we will be working on the Talk for Writing subject of 'Conquer the Beast'! We will be using the myth of Beowulf as our model text and then using the stories of Harry Potter as our springing off point to create an exciting narrative using their skills with descriptive writing and learning new skills around parenthesis. We will also continue to focus on complex and compound sentences.

Guided Reading

In this term's guided reading we will be working through a number of texts focusing on the VIPERS skills. We will also have plenty of opportunities to read as a class as we work through the Harry Potter novel.

Geography

Oaklings will be working together to study Antarctica with a focus on how we can protect it for the future. These resources are provided by 2041 School – Champions of the Antarctica.

Computing

Oaklings will be introduced to variables and develop their understanding of planning, coding and debugging through a mixture of unplugged and practical programming activities. Students use variables to design and program using Scratch software. Their final outcome will be to programming an animation and improving it through debugging and testing.

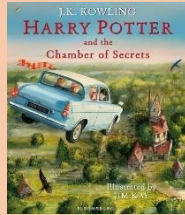
PE

This half term we will be looking at the wonderful world of dance, great preparation for our summer show and also gymnastics which will be led by Mrs Bartholomew.

Oak Class Spring Term 1

Science –

This half term we will be learning how to keep their bodies healthy. They will learn all about nutrition, the importance of exercise, their hearts and more. They will investigate how water and nutrients are transported in the circulatory system and recognise the impact of diet, exercise, drugs and lifestyle on how their bodies function. This is also the module where we dissect a real heart to see how it works!



PSHE – Working Together

Answering these key questions:

- What are my strengths and skills and how are they seen by others?
- What helps me learn new skills effectively?
- What would I like to improve and how can I achieve this?
- How could my skills and strengths be used in future employment?
- What are some of the jobs that people do?
- How can I be a good listener to other people?
- How can I share my views effectively and negotiate with others to reach agreement?
- How can I persevere and help others to do so?
- How can I give, receive and act on sensitive and constructive feedback?

Maths

This half term in maths, we are following the White Rose mixed-age planning, with a strong focus on developing secure understanding and fluency. Pupils will be learning about multiplication and division, strengthening their use of written methods, times tables knowledge and problem-solving skills. Alongside this, children will also explore Fractions and decimals, developing their understanding through practical activities, visual representations and real-life contexts. Throughout all learning, pupils are encouraged to explain their thinking clearly, use accurate mathematical vocabulary and apply their skills with confidence.

RE

This term Oak Class will focus on Hinduism, in particular asking, 'How do questions about Brahman and atman influence the way a Hindu lives?'

The Big question in this module is: Why are there so many different ideas about God?

Art and Design – Developing Drawing Skills

Developing shading skills and drawing techniques to create botanical-inspired digital drawings.

Design and Technology

Exploring how bridge designs and materials affect strength and stability through building a wooden truss bridge.

Spanish Se'..... I know how.....

In this unit pupils will learn 10 familiar activities that they know how or do not know how in Spanish. This is one of the first units introducing the negative form, allowing the children to build more interesting and complex sentences including the option of using conjunctions.