



# Oak Class Spring Term 2

## English

This first half term we will be looking at writing character descriptions using Aladdin as our jumping off point. The children will learn about how to create an engaging character and manipulate language to portray characterisation. We will investigate how characters are presented through their actions and descriptions. The outcome of our English will be for the children to write their own Wishing Tale which will explore characters in detail.

## Guided Reading

We will be continuing to grow our VIPER skills with a number of different short texts. Both fiction and non-fiction, the Oaks will grow their confidence in comprehension.

## Science – Electricity

This Electricity 'Changing Circuits' module will consolidate the class's knowledge of circuits and how they work, before challenging them to extend their knowledge of electrical circuits through a variety of fun, practical and informative activities.



## Maths

Children will deepen their understanding of place value in decimals (including tenths, hundredths and thousandths), compare and order decimal numbers, and practise rounding, adding and subtracting decimals with increasing accuracy. They will then explore the links between fractions, decimals and percentages — learning to convert confidently between them and apply their understanding to multi-step reasoning and problem-solving challenges. Throughout, there will be a strong focus on mathematical fluency, precision and explaining their thinking clearly.

Year 6 pupils should continue using their SATs revision packs to consolidate learning. All children are encouraged to practise regularly on Times Tables Rock Stars and Maths Shed to build fluency and confidence.

## Geography – Into the Antarctic

We will continue to explore the Antarctic, to understand it's past, present and future; specifically 2041!

## Design and Technology – Stuffed Toys

This half term, the children will design and create their own stuffed toy. They will plan and template their ideas before carefully measuring, cutting and sewing fabric using blanket stitch. They will also add decorative appliqué and evaluate their finished product, reflecting on how they can improve as designers.

## PE

This half term, pupils will develop teamwork, communication and problem-solving skills through a range of practical challenges. They will explore different ways of communicating, including working without sight, and take part in code-cracking and strategic tasks.

Children will also learn the fundamentals of orienteering, including how to read and orientate a map, understand symbols and complete outdoor courses safely and efficiently, building resilience and cooperation along the way.

## Music

We are fortunate enough to continue with Miss Simmons to teach music to all pupils. We are so lucky to have specialist teachers who can ensure our children have a broad curriculum which is good for their mental and physical wellbeing.

## Spanish - Fruits

We will be learning the names of various fruits and learning how to say what you like and what you don't like.



## Computing

This half term, the children will explore different types of Artificial Intelligence and how AI is used in everyday life. They will experiment with text-based and image-based AI tools to understand how content is generated, applying key computing skills such as decomposition and pattern recognition to interact effectively with these systems.

## RE

This term we will be continuing looking at Buddhism and the question; 'How does the triple Refuge help Buddhists in their journey through life?' In particular, what are the best ways to think about death and dying?

## PSHE – Economic Wellbeing

This half term, Year 6 pupils will explore future career pathways, identifying jobs that may suit their interests and strengths. Across Years 5 and 6, children will also learn about financial responsibility, discussing risks associated with money and practising how to create a simple budget based on priorities and needs.

Children will learn how to craft and refine prompts to improve the quality of AI outputs, developing critical thinking along the way. We will also explore important ethical questions surrounding AI, including its impact on society and responsible use.