

## History


We will be learning about Ancient Egypt this will include;

- Where and when ancient civilisations first appeared.
- Identify Ancient Egypt's location and its key geographical features.
- Explain why the River Nile was important to ancient Egyptians.
  - Explain the significance of the Rosetta Stone.
- Explain the importance of gods and goddesses to people in Ancient Egypt.
- Analyse mummification's connection to Ancient Egyptian beliefs about the afterlife.
  - Decide what was important to people in Ancient Egypt.

## Science

This term, our topic in science is Plants. The children will be taking part in hands-on learning, including practical potting and growing their own plants, hopefully outside if the weather allows.

We will be learning to identify and describe the functions of different parts of a plant, including roots, stems, leaves and flowers. The children will also explore what plants need to grow and stay healthy, and how these needs can vary from plant to plant. We will investigate how water is transported within plants and learn about the life cycle of a plant, from seed to maturity.

We are really looking forward to helping the children develop their scientific knowledge through practical exploration and observation 

## Maths

Our focus this term will be;

- Fractions of numbers, decimals and time
- Consolidating the 4 operations to improve fluency (how quickly they can answer calculations) and reasoning

***Maths Shed will be used for weekly maths homework.  
Please ensure your child attempts this at least once.***

***Timetable Rock Stars (TTRS) should be accessed at least three times a week for 5 to 10mins.***

## Sapling Class Summer Term

### As Oaklings (Saplings and Oaks together)

#### PE

Tuesdays with Mr Hitchin

Wednesday with Mrs Bartholomew

#### Computing

Thursdays with Mr Hitchin

#### Spanish

Thursdays with Mrs Baker

#### Music

Wednesdays with Miss Simmons

#### Saplings

#### PSHE

Health and Wellbeing

The Changing Body (year 4)

#### RE

Sikhism/Christianity

#### Art & DT

Creating Scrolls and Structures

## Writing

Our focus this term will be linked to our topic Ancient Egyptians. We will be using the text Ancient Egypt Sleepover to build our story writing of action. Children will be tasked at the end of unit to write their own action story based on a sleepover in a pyramid!

We will also spend some time looking at Biographies. Our focus will be Howard Carter and children will have time to research this famous individual before writing their own biography.

### Guided Reading Books

Ancient Egypt Sleepover we will use opportunities to talk about the story as well as answering written questions. If you would like to share this book at home we are sure the local library will have a copy you can borrow.

## Day to Day life in Saplings

- Mrs Clarke – Monday and Tuesday
  - Mrs Hearnden – Wednesday am, Thursday am and Friday all day
  - Miss Oxford will continue to support Saplings
- On a Monday we will set new spellings and complete a spelling check from the previous weeks list. Children will have an Ed shed log in as well as a paper copy of spellings to learn. We encourage children to learn their spellings in lots of different ways to support with engagement and retaining the spelling patterns. You might want to use scrabble letters, write in flour on a baking tray, use magnets, paint, the list could go on!
  - Both PE sessions will be with Oaks and PE kits should be kept in school all week just in case.
  - Children are responsible for telling an adult that they need to quiz. **Children's reading diaries will be checked every Monday morning to ensure three reads have taken place in the previous week.** An adult or child can record readings in their diaries.
  - Hearing your child read in class comes in lots of different forms and will not necessarily result in a weekly read of their own reading book with an adult in the class.
  - Log ins for Ed Shed (Spelling Shed and Maths Shed access) will be stuck in the front of your child's reading diary.
  - To support your children's learning they may have the opportunities in the afternoon to complete small group work with Miss Oxford and Mrs Payne focusing on their maths, writing, reading skills and their emotional wellbeing.

## Communication

Mrs Hearnden, Mrs Clarke and Miss Oxford have access to Class Dojo and this will be checked regularly. If you are notifying us about a change of collection at the end of the day or your message is urgent please leave this message with the office as dojo cannot always be checked throughout the day.

We offer an open door approach to communication so please do let us know any worries or concerns you have. We would also love to celebrate in class so please do let us know successes your child has had outside of school.

## Don't forget...

- A healthy snack for playtime
- A named drinks bottle to be taken to and from school each day.
- **All jumpers and cardigans named**
- Reading books and diaries at school every day.
- Pair of old trainers or wellies to be kept at school for accessing the field.